



Lakshmi Narain College of Technology, Indore

Sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

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Activities that inculcate values; necessary to render students in to responsible citizens

राष्ट्रीय सेवा योजना
देवी अहिल्या विश्वविद्यालय ,इंदौर
संस्था का नाम - लक्ष्मी नारायण कॉलेज ऑफ़ टेक्नोलॉजी, इंदौर (म.प्र.)

दिनांक : 3/10/2018

प्रपत्र - स्वच्छता अभियान की जानकारी

| क्र. | दिनांक | स्थान | भागीदारी संख्या | | | कुल | विशेष |
|------|-----------|--------------|-----------------|----------|--------|-----|---|
| | | | छात्र | छात्राये | शिक्षक | | |
| 1 | 3/10/2018 | संस्था परिसर | 22 | 8 | 12 | 40 | संस्था के प्राचार्य एवं रा.से.यो. अधिकारी की अध्यक्षता में स्वच्छता अभियान का आयोजन किया गया। |

(डा. एम. के. रावत)
प्राचार्य
एल. एन. सी. टी., इंदौर

(आशुतोष काशिव)
कार्यक्रम अधिकारी
एन एस एस इकाई एल. एन. सी. टी., इंदौर





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 संस्था का नाम - लक्ष्मी नारायण कॉलेज ऑफ टेक्नोलॉजी, इंदौर (म.प्र.)

दिनांक : 20/8/2019

प्रपत्र - रक्तदान शिविर की जानकारी

| क्र. | दिनांक | स्थान | भागीदारी संख्या | | | कुल | विशेष |
|------|-----------|--------------|-----------------|----------|--------|-----|--|
| | | | छात्र | छात्राये | शिक्षक | | |
| 1 | 20/8/2019 | संस्था परिसर | 36 | 2 | 6 | 42 | संस्था के प्राचार्य एवं रा.से.यो. अधिकारी की अध्यक्षता में रक्तदान शिविर का आयोजन किया गया |

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Estd. 2004

NATIONAL SERVICE SCHEME
(LAKSHMI NARAIN COLLEGE OF TECHNOLOGY, INDORE)

Date: 28/02/2017

NOTICE


'NSS UNIT OF LNCT Indore' is going to organize "Blood Donation Camp" for the members of LNCT INDORE.

Date: 02 March 2017

Time: 09:30 am

Venue: Civil Lab Ground Floor, L.N.C.T. Indore

The students are requested to gather at the above mentioned place and time.


(Ashutosh Kashiv)
Program officer, NSS LNCT UNIT


(Dr. M.K. Rawat)
Principal, L. N.C.T. Indore



Estd.2004



NATIONAL SERVICE SCHEME
(LAKSHMI NARAIN COLLEGE OF TECHNOLOGY, INDORE)

Date: 12/07/2016

NOTICE

NSS unit of LNCT Indore is going to organize 'Plantation Program' on 16th July 2016. For all the students, faculties and staff members. Details of the program are as given below:

Date: 16 July, 2016 (Saturday)

Time: 02:00 PM

Venue: LNCT Indore campus

All the members are hereby informed to gather at the above mentioned place before time.

Ash Kashiv
12/07/16

(Ashutosn Kashiv)
Program officer, NSS Unit
LNCT, Indore

(Dr. M.K. Rawat)
12/07/2016

(Dr. M.K. Rawat)
Principal, LNCT Indore





राष्ट्रीय सेवा योजना
देवी अहिल्या विश्वविद्यालय, इंदौर
संस्था का नाम - लक्ष्मी नारायण कॉलेज ऑफ टेक्नोलॉजी, इंदौर (म.प्र.)

दिनांक : १७/०७/२०१७

प्रपत्र - 06 वृक्षा रोपण की जानकारी (संस्था परिसर में हरियाली महोत्सव के उपलक्ष्य में)

| क्र. | दिनांक | स्थान | भागीदारी संख्या | | | कुल | रोपित पौधों की संख्या | अन्य कार्य (आकड़ों में) | विशेष |
|------|------------|--------------|-----------------|----------|--------|-----|-----------------------|---|---|
| | | | छात्र | छात्राये | शिक्षक | | | | |
| 1. | 17/07/2017 | संस्था परिसर | 22 | 09 | 18 | 49 | 62 | 1. संस्था द्वारा तैयार नर्सरी से पौधे लाये गए 2. संस्था परिसर की सफाई एवं संस्था के रास्तेयो उद्द्यान में कार्य किये गए। | संस्था के प्राचार्य की अध्यक्षता में कार्य संपन्न कराया गया |


 (डा. एम. के. रावत)
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 एल. एन. सी. टी., इंदौर


 (आशुतोष काशिव)
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 एन एस एस इकाई एल. एन. सी. टी., इंदौर

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संस्था का नाम - लक्ष्मी नारायण कॉलेज ऑफ़ टेक्नोलॉजी, इंदौर (म.प्र.)

दिनांक : 21/6/2017

प्रपत्र - अंतरराष्ट्रीय योग दिवस की जानकारी

| क्र. | दिनांक | स्थान | भागीदारी संख्या | | | कुल | विशेष |
|------|------------|--------------|-----------------|----------|--------|-----|--|
| | | | छात्र | छात्राये | शिक्षक | | |
| 1 | 21/06/2017 | संस्था परिसर | 42 | 2 | 38 | 82 | संस्था के प्राचार्य एवं रा.से.यो. अधिकारी की अध्यक्षता में भारत सरकार द्वारा निर्धारित योगाभ्यास सभी विद्यार्थियों के साथ ही समस्त कर्मचारी जनों से भी करवाया गया। |

(डा. एम. के. रावत)
 प्राचार्य
 एल. एन. सी. टी., इंदौर

(आशुतोष काशिव)
 कार्यक्रम अधिकारी
 एन एस एस इकाई एल. एन. सी. टी., इंदौर

राष्ट्रीय सेवा योजना
 देवी अहिल्या विश्वविद्यालय, इंदौर
 संस्था का नाम - लक्ष्मी नारायण कॉलेज ऑफ टेक्नोलॉजी, इंदौर (म.प्र.)

दिनांक : 31/12/2019

प्रपत्र - वस्त्र एवं भोजन वितरण कार्यक्रम की जानकारी

| क्र. | दिनांक | स्थान | भागीदारी संख्या | | | कुल | विशेष |
|------|------------|--------------|-----------------|----------|--------|-----|---|
| | | | छात्र | छात्राये | शिक्षक | | |
| 1 | 31/12/2019 | संस्था परिसर | 32 | 12 | 8 | 52 | संस्था के प्राचार्य एवं रा.से.यो. अधिकारी की अध्यक्षता में निर्धन बस्ती में वस्त्र एवं भोजन वितरण किया गया। |



(डा. एम. के. रावत)
 प्राचार्य

एल. एन. सी. टी., इंदौर



(आशुतोष काशिव)
 कार्यक्रम अधिकारी

एन एस एस इकाई एल. एन. सी. टी., इंदौर

Awareness Programs Through NSS Activities

As per the curriculum of university various programs were conducted by the college to ensure values, rights, duties and responsibilities of students and staff. These programs consisted of various NSS activities, yoga sessions, art competitions, group discussions, games etc., There were also singing, drawing, painting and indoor games conducted for the students. These activities were scheduled to make students responsible and teach them lessons of selflessness, fairness and professional behavior by the Training and Placement department.

The College NSS team organized various activities for welfare of society which includes plantation, clean India activities, blood donation camp, organizing plays for awareness, distributing food packets and imparting education to needy students.





NATIONAL SERVICE SCHEME
Lakshmi Narayan College of Technology
Village – Bhawrasla Sanwer Road, Rewati Range, INDORE



23rd March, 2017

To,
The Principal,
Lakshmi Narayan College of Technology,
Indore (M.P.)

Subject:-Application regarding the student's attendance for NSS Seven days Camp.

Respected Sir,

With due respect I would like to inform you that students listed below are going for the NSS Camp of 7 days which is conducted by NSS Unit of our college, therefore I request you to grant them seven days attendance from 24/03/2017 to 30/03/2017. I would be highly thankful to you.

Venue : - Potload
Block – Sanwer, Indore (M.P.)

List of Students

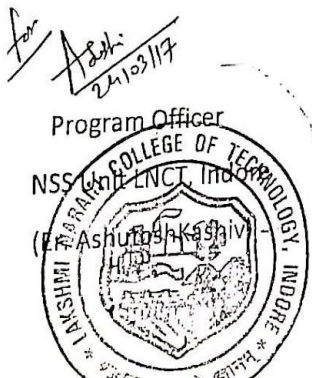
| No. | Core Team | Branch | Contact No. |
|-----|------------------|---------------|-------------|
| | Priyesh Kachhawa | ME – 3rd Year | 8982895331 |
| | Abhishek Jaiswal | EC – 3rd Year | 8770120797 |
| | Dipesh Singh | EX – 3rd Year | 8516860216 |
| | Abhinay Kohad | ME – 3rd Year | 9584672158 |

| No. | Volunteer | Branch | Contact No. |
|-----|-----------------------------|---------------|-------------|
| | Ramakant Chanchal <i>NR</i> | ME - 1st Year | 9425357138 |
| | Vijay Varule <i>NR</i> | ME - 1st Year | 8109299419 |
| | Sourabh Gaenshid <i>NR</i> | ME - 1st Year | 9826878488 |
| | Abhijay Vijay <i>RV</i> | EC - 1st Year | 8982697654 |
| | Arvind Savikar <i>NR</i> | ME - 1st Year | 8964074060 |
| | Dipesh Malivya <i>RV</i> | EX – 1st Year | 8269019045 |
| | Swati Rathore <i>NR</i> | CS – 1st Year | 9669009405 |
| | Anmol Porwal <i>RV</i> | CS – 1st Year | 8518040807 |
| | Abhijeet Gourav <i>NR</i> | CS – 1st Year | 8839684042 |
| | Ayush Vishwakarma <i>NR</i> | EX – 1st Year | 8818906209 |

| | | | | |
|-----|---------------------|------|---------------|------------|
| 11. | SatyaPrakash | (NR) | EX - 1st Year | 9752586870 |
| 12. | DeepaliChouhan | NR | CS - 1st Year | 9993743332 |
| 13. | GopalSirotha | NR | CS - 1st Year | 9617234040 |
| 14. | Avnish Singh | NR | CS - 1st Year | 9473916372 |
| 15. | Ashutosh Singh | NR | CS - 1st Year | 9109321521 |
| 16. | Mohd. Arman | NR | CS - 1st Year | 7415795482 |
| 17. | Sachin Singh | NR | CS - 1st Year | 7415795480 |
| 18. | AyushiShivastava | NR | CS - 1st Year | 7024527614 |
| 19. | DeepaKurmi | R ✓ | CS - 1st Year | 7441116653 |
| 20. | DarshikaGorecha | NR | CS - 1st Year | 9827315550 |
| 21. | AakanshaChhatri | R ✓ | CS - 1st Year | 9039444603 |
| 22. | Amrita Pal | NR | CS - 1st Year | 9926407189 |
| 23. | Krishna Pushpat | NR | EX - 1st Year | 8871151368 |
| 24. | Kumar Saket | NR | CS - 1st Year | 8718939287 |
| 25. | AkhileshPatidar | NR | CS - 1st Year | 7000837247 |
| 26. | Harshwardhan Singh | NR | CS - 1st Year | 7566154123 |
| 27. | Shivam Raj | | CS - 3rd Year | 7089992159 |
| 28. | KapilGour | | CS - 3rd Year | 9575073718 |
| 29. | PremGour | | CS - 3rd Year | 7047475656 |
| 30. | Shiv Kushwah | | CS - 3rd Year | 8602626684 |
| 31. | Shiv Narayan Sharma | | ME - 3rd Year | 9630799832 |
| 32. | SumitSajankar | | CS - 3rd Year | 8602177875 |
| 33. | Kuldeep Singh | | ME - 2nd Year | 7697820672 |
| 34. | Shivam Sharma | | ME - 2nd Year | 9144425767 |
| 35. | AjitPandey | | ME - 2nd Year | 8962815164 |
| 36. | KunalTiwari | | EX - 3rd Year | 8120558135 |
| 37. | Shubham Sharma | | EX - 3rd Year | 7566032780 |
| 38. | DevashishVerma | | EX - 3rd Year | 9993129172 |
| 39. | AmrjitBhardwaj | | EX - 3rd Year | 8982198912 |
| 40. | Anjali Batha | NR | CS - 1st Year | 9993165891 |

Copy To :-

1. Principal, LNCT Indore
2. O.S.D. (Mr. ShailendraPatwa Sir)
3. All HOD'S (CS/IT,ME/AU,EX,EC)
4. 1st Year In charge (Dr. Deepak Khare Sir)



Principal 24/03/2017

LNCT, Indore
(Dr. M.K. Rawat)
PRINCIPAL, LNCT
Anshul Narain College of Technology
Behind SAIMS Hospital, Sanwer Road, Indore



NSS Activities at Potlod Village

PLANTATION

Plantation day Celebrated in the august month for the all the year. All of us are very well known about the significance of planting trees and plants. They are the biggest life saviors for us in present era. The environmental conditions in which we are living are becoming worse day by day. We don't have pure water to drink, no fresh air to inhale and even no hygienic food to eat. It's just like we are living in a dirty and polluted chamber where there is no quality water, food and air available. All these issues are becoming viral and taking our lives so quietly.

एलएनसीटी इंदौर की राष्ट्रीय सेवा योजना इकाई का योगा कैंप

राजेश शर्मा, ज्येष्ठ

एलएनसीटी इंदौर की राष्ट्रीय सेवा योजना इकाई ने हाल ही में एक योगा कैंप आयोजित किया। इस कार्यक्रम में छात्रों ने योग के फायदों के बारे में सीखा और अपने तनाव को कम करने में मदद मिली।

LNCT students have been selected in state & University level leadership camp of NSS Unit

Priyesh Kachhawa, ME 3rd Year
 Abhishek Jaiswal, EC 3rd year
 Abhinay Kohad, ME 3rd year

Sanwer Road, Behind SAIMS Hospital, Revati Range, Indore - 453 111 (M.P.)
 Phone : 0731- 4253125 Fax : 0731- 4253103 Website : www.lnctindore.com

Awareness Campaigns

Syllabus laying emphasis on Ethics & Behaviour

The institution offers a course on Human Values and professional ethics. Our institution is affiliated to DAVV for MBA programs. The University has given a prescribed syllabus for all the courses. The course on professional on human values and professional is given in the curriculum of MBA. The details of the course are given below.

MBA Full Time Revised Syllabus for Affiliated Institutions of Devi Ahilya Vishwavidyalaya, Indore

Devi Ahilya Vishwavidyalaya, Indore

MBA [FULL TIME]

w.e.f. Academic year 2019-2020

Programme Objectives

The MBA [Full Time] program is oriented to enhance students learning and develop their skills and attitude towards Business, Market and Society as a whole. To support this aim following objectives are formulated:

- Apply best practices to solve managerial issues.
- Understanding of link between business and society.
- Knowledge and skills in each functional area of management
- Demonstrate effective written forms of communication and oral business presentations.
- Implement leadership skills to work effectively within diverse teams.
- Identify and analyze ethical responsibilities of businesses.

Programme /Learning Outcomes

The learning outcomes specify the knowledge, skills, values and attitudes that students are expected to attain in MBA program as below:

- **Business Environment and Domain Knowledge (BEDK):** Economic, legal and social environment of Indian business. Graduates are able to improve their awareness and knowledge about functioning of local and global business environment and society. This helps in recognizing the functioning of businesses, identifying potential business opportunities, evolution of business enterprises and exploring the entrepreneurial opportunities.
- **Critical thinking, Business Analysis, Problem Solving and Innovative Solutions (CBPI):** Competencies in quantitative and qualitative techniques. Graduates are expected to develop skills on analysing the business data, application of relevant analysis, and problem solving in other functional areas such as marketing, business strategy and human resources.
- **Global Exposure and Cross-Cultural Understanding (GECCU)** Demonstrate a global outlook with the ability to identify aspects of the global business and Cross Cultural Understanding.

w.e.f. Academic year 2019-20

- **Social Responsiveness and Ethics (SRE):** Developing responsiveness to contextual social issues problems and exploring solutions, understanding business ethics and resolving ethical dilemmas. Graduates are expected to identify the contemporary social problems, exploring the opportunities for social entrepreneurship, designing business solutions and demonstrate ethical standards in organizational decision making. Demonstrate awareness of ethical issues and can distinguish ethical and unethical behaviors.
- **Effective Communication (EC):** Usage of various forms of business communication, supported by effective use of appropriate technology, logical reasoning, articulation of ideas. Graduates are expected to develop effective oral and written communication especially in business applications, with the use of appropriate technology (business presentations, digital communication, social network platforms and so on).
- **Leadership and Teamwork (LT):** Understanding leadership roles at various levels of the organization and leading teams. Graduates are expected to collaborate and lead teams across organizational boundaries and demonstrate leadership qualities. maximize the usage of diverse skills of team members in the related context.

FT-106C ORGANIZATION BEHAVIOUR

COURSE OBJECTIVES

The Objective of this course is to help students to understand human behaviour in organizations so that they improve their managerial effectiveness.

EXAMINATION SCHEME

Student shall be evaluated on two components: 20 internal and 80 end semester examinations.

There will be 20 marks for internal evaluation, three internal evaluations will be conducted out of which two will be written test and third will be assignment/ presentation/quiz/ class participation. Best two out of 3 evaluations will be considered as internal marks. The semester examination carrying 80 marks will have two sections A and B. Section A worth 60 marks will have six theory questions out of which students will be required to attempt any four questions. Section B carrying 20 marks will contain one or more cases (or cases/practical)

Note: Relevant Case Studies (at least two cases per unit) will be discussed compulsorily.

COURSE OUTCOMES

After the completion of the course the students should be able to:

- CO1. Demonstrate an understanding of key terms, theories/ concepts and practices within the field of OB.
- CO2. Demonstrate competence in development and problem solving in the area of management.
- CO3. Analyze the key issues related to administrating the human elements such as Perception, Learning, Motivation, Leadership, Team Building and others.
- CO4. Know the meaning of terminology and tools used in managing employees effectively

COURSE CONTENTS

UNIT I

Foundations of Individual Behaviour: The organization and the individual: Personality Determinants and Attributes. Attitudes. Learning and Learning Theories. Perception OR models

A.S. 1/2
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[Signature]
Sangeeta
[Signature]
[Signature]
[Signature]
w.e.f. Academic year 2019-20

UNIT II

Motivation: Definition and concept, theories of motivation- Maslow's Hierarchy of Needs, Herzberg's Two Factor theory, ERG theory, Vroom's Expectancy theory, Equity theory, Reinforcement theory and Behaviour Modification

UNIT III

Foundations of Group Behaviour and Conflict Management and Negotiation:Defining and Classifying Groups, stages of group development, Group Structure, Group Processes, Group Dynamics, Group v/s Team, Team Effectiveness. Group and Intergroup Relations Transitions in Conflict Thought, Functional versus Dysfunctional Conflict, Conflict Process, Conflict Management Techniques, Negotiation Process, Bargaining Strategies

UNIT IV

Emotional Intelligence and Leadership :Nature and Significance of leadership, leadership in different cultures, leadership theories and Styles: Trait theories, Behavioural theories-- Ohio State Studies, Michigan Studies, and Managerial Grid. Contingency theories-- Fiedler's Model, Hersey and Blanchard's Situational theory, Path Goal theory, Recent Development in Leadership Theory.

Emotional intelligence: Framework of Emotional Intelligence, EI implications for an individual and managerial effectiveness.

UNIT V

Organizational Culture and Organizational Change: Concept, Relationship of Culture with organizational behaviour, Levels of organizational culture, Analyzing, managing and changing organizational culture, Implications for managers at national and global level. Forces for Change, Resistance to Change. Approaches to managing organizational change.

UNIT VI

Time Management and Stress Management: Stress, Work Stress and its Management, Concept of Time Management, Barriers to Effective Time Management, Tools and Techniques for Effective Time Management

TEXT READINGS

1. Stephen P. Robbins, Timothy A Judge, Seema Sanghi "Organizational Behaviour", Pearson Education, Latest Edition.
2. Nelson, Organisational Behaviour, Cengage Learning, India, Latest Edition
3. R. S. Dwivedi, "Human Relations and Organizational Behaviour. A Global Perspective", Macmillan Latest Edition.
4. Jerald Greenberg and Robert A. Baron, Behaviour in Organisations, PHI Learning, Latest Edition.

W.e.f. Academic year 2019-20

FT-206C HUMAN RESOURCE MANAGEMENT

COURSE OBJECTIVES

The objective of this course is to help the students develop an understanding of the dimensions of the management of human resources, with particular reference to HRM policies and practices.

EXAMINATION SCHEME

Student shall be evaluated on two components. 20 internal and 80 end semester examination. There will be 20 marks for internal evaluation, three internal evaluations will be conducted out of which two will be written test and third will be assignment/ presentation/quiz/ class participation. Best two out of 3 evaluations will be considered as internal marks.

The semester examination carrying 80 marks will have two sections A and B. Section A worth 60 marks will have six theory questions out of which students will be required to attempt any four questions. Section B carrying 20 marks will contain one or more cases (or cases/practical)

Note: Relevant Case Studies (at least two cases per unit) will be discussed by the Faculty compulsorily.

COURSE OUTCOMES

After completion of the course the students should be able to :

- CO1. Demonstrate an understanding of key terms, theories/ concepts and practices within the field of HRM.
- CO2. Demonstrate competence in development and problem solving in the area of HR management
- CO3. Analyze the key issues related to administrating the human elements such as Acquisition, Compensation, Appraisal, Career planning, Training Global Challenges
- CO4. Describe the meaning of terminology and tools used in managing employees effectively

COURSE CONTENTS

UNIT I

HRM Concept: Definition, Concept, Evolution, Relevance of HRM, Human Resource Functions, HRM in current Scenario, Human Resource Policies

UNIT II

Human Resource Acquisition Process: Job Analysis- Job Specification, Job Analysis Methods, Human Resource Planning, Concept and Process of HRD, Human Resource Information System, Steps of HRIS, Recruitment, Sources of recruitment, E-recruitment, Selection, Stages in selection process, Placement and Induction

w.e.f. Academic Year 2019-20

UNIT III

Human Resource Training and Development: Orientation, Training and Development Process and Methods, Need Assessment, Training Evaluation, Approaches and Types of Evaluation Instruments, Developing Effective Training Programmes.

UNIT IV

Appraising and Improving Performance: Basic Concepts, Objectives and Process of Performance Appraisal Systems, Performance versus Potential Appraisal, Types of Appraisal Systems, New Trends in Performance Appraisal Systems, Planning and Career Planning.

UNIT V

Maintenance of Human Resources: Job Evaluation, Incentive and Reward System, Objectives and Major Phases of Compensation Management.

UNIT VI

International HRM: HR in Comparative Perspective ,Challenges faced by HR Global Managers: Cross National Variations in Acquisition, Recruitment, Performance Appraisal, Training & Development, Reward Structure, and Labour Management, etc.

TEXT READINGS

1. Bohlander, Human Resource Management, 14th edition Cengage Learning, India, Latest Edition.
2. Dessler, Verckey, Human Resource Management, Pearson Education, Latest Edition.
3. Monir H Tayeb, International Human Resource Management, Oxford, Latest Edition
4. Patnaik, Human Resource Management, PHI, Latest Edition.
5. Subba Rao, International Human Resource Management, Himalaya Publishing House.

SUGGESTED READINGS

1. Tony Edwards, Chrisrees, International Human Resource Management, Pearson Education, Latest Edition.
2. K. Asawatthapa International Human Resource Management , TMH, Latest Edition.
3. Jeffery Mello, Human Resource Management, Cengage Learning, India, Latest Edition.
4. SubbaRao, Essential of HRM and Industrial Relation, Himalaya Pub. House, Latest Edition.
5. Methis& Jackson Human Resource Management, Cengage Learning, Latest Edition.
6. Dowling, International Human Resource Management Cengage Learning, India, Latest Edition

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